

**A summary of the provisional results at the end of Key Stage 2 and Key Stage 4 at Lancashire and District level.**

(Appendix 'A' refers)

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**Executive Summary**

The report sets out the overall attainment in Lancashire schools at the end of Key Stages 2 and 4 in 2013. It is based upon provisional data which has not yet been validated. The results have been analysed at District level and show progress over the past three years.

**Recommendation**

The Education Scrutiny Committee is asked to give its views on the performance of pupils in Lancashire schools.

**Background and Advice**

**Key Stage 2**

In 2013 the key measure at the end of Key Stage 2 was changed by the Department for Education. Whilst attainment in mathematics is still reported, attainment in reading and writing are now reported separately resulting in the removal of the measure which judged pupils' overall performance in English. In order to ensure that the 2013 results are comparable with results of previous years the proportion of pupils reaching Level 4 in reading, writing and mathematics has been calculated for the last three years. The unvalidated national results remained the same as in 2012 with 75% of pupils reaching level 4 or above in reading, writing and mathematics.

The key features of the 2013 Key Stage 2 results in Lancashire are as follows:

- The overall attainment in Lancashire rose when compared with 2012 in the end of Key Stage 2 tests and was 2% above the national average at 77%.
- Attainment in 8 districts was above the national average of 75% of pupils attaining level 4 or above in reading, writing and mathematics.
- Attainment increased in eight of the twelve districts in 2013.

- The greatest gains were made in Pendle, Chorley, West Lancashire and Wyre.
- The lowest attaining district was Burnley and it was 5.5% below the Lancashire average. Attainment in Burnley fell slightly compared with 2012.
- The proportion of schools where there was low attainment fell but schools where there were low levels of performance have established detailed action plans to raise attainment

## **Key Stage 4**

According to unvalidated data the proportion of pupils gaining 5 or more A\*-C grades at GCSE including English and mathematics rose by around 1% in Lancashire and nationally when compared with the 2012 performance.

The key features of the Key Stage 4 results in Lancashire are as follows:

- The overall attainment in Lancashire rose compared with 2012 and remained around 1% above the national average.
- Attainment was above the national average in 8 districts in Lancashire.
- In 2013 attainment increased in 7 of the 12 districts with the greatest improvement being made in Ribble Valley and South Ribble, both Districts which had seen a fall in attainment in 2012.
- The greatest fall in attainment was in Preston, Hyndburn and Rossendale.
- The lowest attaining District was Burnley which was around 16% below the Lancashire average. Attainment in Burnley fell in 2013 and the gap between Burnley and the local authority average grew.
- The attainment in schools where fewer than 45% of pupils gained 5 or more good GCSEs including English and mathematics in 2012 rose by over 5% in 2013.
- Detailed action plans are in place for all schools where there were low levels of performance.

## **Consultations**

N/A

## **Implications:**

N/A

## **Risk management**

There are no implications for risk management arising from this report.

## **Local Government (Access to Information) Act 1985**

### **List of Background Papers**

| Paper   | Date           | Contact/Directorate/Tel                         |
|---|----------------|---|
| Interim Results for Key Stage 2 National Curriculum | September 2013 | Jonathan Hewitt<br>Directorate for Children and |

Assessments in England,  
2012/13

Young People  
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Reason for inclusion in Part II, if appropriate

N/A